

Picturing America Conference: Faces, Spaces, and Places
Session 1: Photography July 6, 2011
Presented by Dr. Susan Martis

Diagrams and charts below reproduced from Pat Villeneuve and Ann Rowson Love, "Rethinking the Gallery Learning Experience through Inquiry," in *From Periphery to Center: Art Museum Education in the 21st Century*, ed. Pat Villeneuve (2007): pp. 195 and 203. See Conference Bibliography and website for complete article.

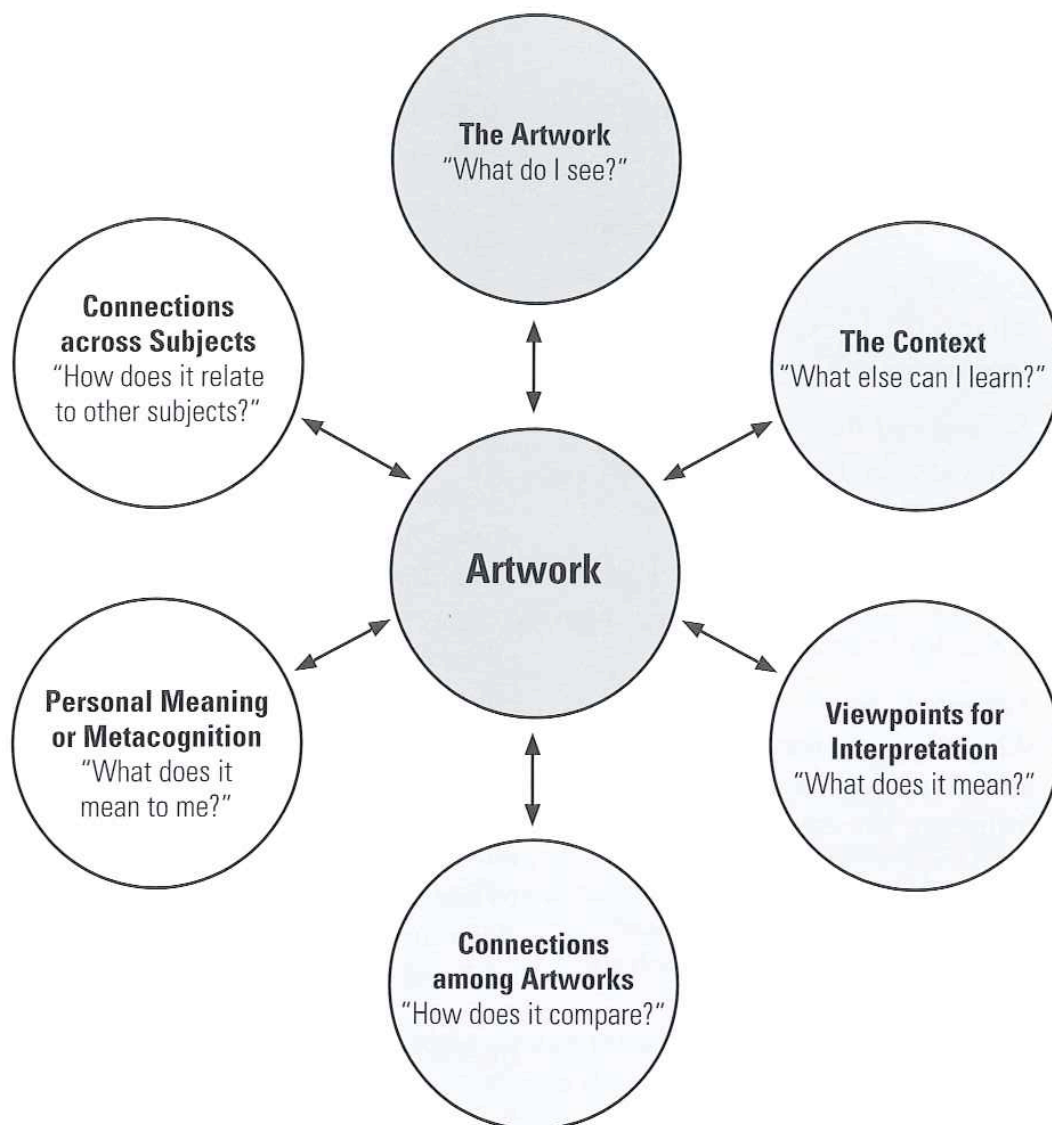


Figure 1. Questioning Format for Art-Based Inquiry: A Model.

Questions about the artwork: Students ask "What can I see?"	
Artwork Feature	Related Question(s) (Teacher or student generated):
<input type="checkbox"/> subject matter <input type="checkbox"/> technical features <input type="checkbox"/> visual features <input type="checkbox"/> compositional features <input type="checkbox"/> reproduction <input type="checkbox"/> care	
Contextual Questions: Students ask "What else can I learn?"	
Context	Related Question(s):
<input type="checkbox"/> artist's life <input type="checkbox"/> natural/built environment <input type="checkbox"/> function <input type="checkbox"/> artworld context <input type="checkbox"/> cultural context	
Questions about viewpoints for interpretation: Students ask "What does it mean?"	
Artwork Features	Related Question(s):
<input type="checkbox"/> artist's intention <input type="checkbox"/> art specialist's understanding <input type="checkbox"/> cultural understanding <input type="checkbox"/> personal viewpoints	
Questions about connections among artworks: Students ask "How does it compare?"	
Artwork Feature	Related Question(s):
<input type="checkbox"/> style <input type="checkbox"/> art influences <input type="checkbox"/> themes	
Interdisciplinary Questions: Students ask "How does it relate to other subject areas?"	
Subject Area	Related Question(s):
<input type="checkbox"/> language arts <input type="checkbox"/> math <input type="checkbox"/> science <input type="checkbox"/> social studies <input type="checkbox"/> other	
Metacognitive Questions: Students ask "What does it mean to me?" and "What more do I want to know?"	
Artwork Feature	Related Question(s):
<input type="checkbox"/> thinking process <input type="checkbox"/> personal meaning <input type="checkbox"/> seeking further learning	